

Instrumental Music Performance - Individual : Percussion Test

Teacher Name: **Ms. Hinson**

Student Name: _____ Test Material _____

CATEGORY	4	3	2	1
Rhythm	The beat is secure and the rhythms are accurate for the style of music being played.	The beat is secure and the rhythms are mostly accurate. There are a few duration errors, but these do not detract from the overall performance.	The beat is somewhat erratic. Some rhythms are accurate. Frequent or repeated duration errors. Rhythm problems occasionally detract from the overall performance.	The beat is usually erratic and rhythms are seldom accurate detracting significantly from the overall performance.
Sticking	Sticking is accurate.	An occasional inaccurate sticking is played, but does not detract from overall performance.	A few inaccurate stickings are played, detracting somewhat from the overall performance.	Wrong sticking consistently detracts from the performance.
Eveness	Both hands are equal, resulting in a very even performance.	Both hands are mostly equal, but there were one or two "weak" spots noticed in the weaker hand.	The dominant hand was the more prominent sound, but rhythms in both hands were accurate.	The weak hand consistently detracted from the eveness, both in volume and in rhythm.
Posture	The student exemplified correct and appropriate posture – the drum was at the correct height, the hands were at the waist, and the student used wrists, not elbows.	The student exemplified mostly correct posture – only one aspect was incorrect.	The student showed some aspects of correct posture, but showed two or more instances of incorrect posture or drum height.	The student completely disregarded correct posture procedures and drum height.
Practice	Student's performance indicates regular and sustained practice outside of class, with great attention to areas of difficulty.	Student's performance indicates regular practice outside of class with some attention to areas of difficulty.	Student's performance indicates some practice outside of class, but with little attention to areas of difficulty.	Student's performance indicates there is very little practice outside of class.